

Table 7: Teaching History: Modules taught and student feedback received

(1)	(2)	(3)	(4)	(5)	(6)	(7)
AY/Sem	Module Code <sup>1</sup>	Class Size (Provided feedback)	Student Feedback Score: Overall Effectiveness	Average <sup>2</sup>		Nominations for Teaching Award: % of respondents
				Dept	Faculty	
2007-08/1	EC1101E <sup>3</sup>	149 (131)	4.26	3.79	4.05	na
2007-08/2	EC5372	9 (8)	4.50	4.17	4.22	38%
2008-09/1	ECA5102	27 (21)	4.29	4.12	4.26	24%
2008-09/2	EC5372	13 (5)	4.40	4.16	4.30	-
2009-10/1	ECA5102	45 (26)	4.46	4.30	4.31	19%
2009-10/2	EC3102	229 (151)	4.10	3.83	3.97	14%
2010-11/1	ECA5102	50 (22)	4.55	4.05	4.20	64%
2010-11/2	EC3102	234 (168)	4.34	3.91	4.00	17%
2011-12/1	EC4102	113 (67)	4.22	3.86	4.00	39%
2011-12/2	EC3102	224 (167)	4.52	3.84	4.04	20%
2012-13/1	EC4102	107 (76)	4.51	3.99	4.20	45%
2012-13/1	EC5102	59 (26)	4.81	4.21	4.32	23%
2013-14/1	EC4102	101 (63)	4.53	4.20	4.29	54%
2013-14/1	EC5102	72 (40)	4.50	4.33	4.35	68%
2014-15/1	EC4102	72 (35)	4.62	4.20	4.34	49%
2014-15/1	EC5102	78 (25)	4.96	4.64	4.63	92%

<sup>1</sup>Module Code: Module Title (Level):

EC1101E: Introduction to Economic Analysis (Undergraduate)

EC3102: Macroeconomic Analysis II (Undergraduate)

EC4102: Macroeconomic Analysis III (Undergraduate)

ECA5102: Macroeconomics (Graduate)

EC5372: Growth Theory (Graduate)

<sup>2</sup>Mean score of the same activity type, e.g. seminar-style class, lecture, etc.

<sup>3</sup>I did not teach this module. I only helped with the tutorials.